



Your University of Choice



MTI 528: Effective Instructional Practices for English Learners (ON-LINE)

Website: Once you register you will be receiving an invitation from your instructor via www.coursesites.com along with registration information.

Grade Level: K-12

Instructor: Amy Christianson, Ed.D.

Instructor email: amymchristianson@gmail.com

Midwest Teachers Institute Contact Information: info@midwestteachersinstitute.org

Credits: 3 hours from Calumet College of St. Joseph

Calumet College of St. Joseph is an independent co-educational, liberal arts institution, fully accredited by the Higher Learning Commission, a member of the North Central Association. CCSJ is accredited to offer master's, baccalaureate and associate's degrees, certificates, and diplomas by the **Higher Learning Commission**, a member of **North Central Association (NCA)** 30 N. LaSalle St., Chicago, IL 60602-2504, (800) 621-7440.

Credit Limits:

All students taking graduate courses through Midwest Teachers Institute are limited to the following maximum number of classes:

Fall Semester	9 credit hours
Spring Semester	9 credit hours
Summer Semester	12 credit hours
Total maximum for year	30 credit hours

Requirements for Taking Courses through Midwest Teachers Institute

MTI courses are designed for educators, administrators and counselors. Prior to beginning the course, check with your district office to ensure that credit will be accepted for salary increase and professional development.

Formatting Requirements

1. All assignments must be completed and returned in the same order as they appear in the course packet.
2. All work must be completed. Any work left incomplete will be returned and will not receive a grade.

3. All completed coursework **must be turned in via internet attachments**. Please name your attachment with your course number and your full name (ex. **100JohnSmith**) and submit it as a Microsoft Word document. **Please submit all work to: grades@midwestteachersinstitute.org**

Course Description

This class is designed to assist classroom teachers and support staff in tailoring instructional practices to support English Learners to develop both content knowledge and language growth. The class is organized to explore the 8 components of the Sheltered Instruction Observation Protocol (SIOP) Model and 30 features identified to guide educators in their development of effective lessons and assessments for instructing English Learners. Participants will also learn techniques and strategies to increase interaction, engagement, and comprehension for English Learners in their classrooms.

Course Objectives

Following the completion of this course, the student should be able to:

- Develop strategies to provide English Learners with practice and application of key content and language concepts;
- Identify ways to promote students' interaction with each other and with the teacher;
- Facilitate instructional learning opportunities for students to use English while reading, writing, listening, and speaking;
- Design lesson plans with content and language objectives aligned to their subject areas and grade levels.

Required Reading

Vogt, MaryEllen, & Echevarria, Jana. (2008). *99 Ideas and Activities for Teaching English Learners with The SIOP Model*. Boston, MA: Pearson Education, Inc.

Grading

The total grade will be determined by adding the points from the following 5 categories:

Discussion Posts	45 points
Discussion Responses	90 points
Applications/projects	90 points
Evaluation	100 points
Total	325 points

The grading scale for the final grade is:

100-90%	A	325-291 total points
89-80%	B	290-259 total points

(Anything resulting in fewer than 259 points will not receive credit.)

SCHEDULE OF ASSIGNMENTS

Week 1

- Read Chapter 1: *Overview of the SIOP Model*
- Read Chapter 2: *Preparation*
- Post a reply to the discussion questions related to the chapters. Responses must be posted by Tuesday night.
- Read through the posts from other students and respond to at least 1 post in each discussion forum. Responses must be posted by Thursday night.

Week 2

- Read Chapter 3: *Building Background*
- Read Chapter 4: *Comprehensible Input*
- Post a reply to the discussion questions related to the chapters. Responses must be posted by Tuesday night.
- Read through the posts from other students and respond to at least 1 post in each discussion forum. Responses must be posted by Thursday night.
- Journal assignment #1 - Responses must be completed by Sunday night.

Week 3

- Read Chapter 5: *Strategies*
- Read Chapter 6: *Interaction*
- Post a reply to the discussion questions related to the chapters. Responses must be posted by Tuesday night.
- Read through the posts from other students and respond to at least 1 post in each discussion forum. Responses must be posted by Thursday night.
- Action Plan #1: Blog post - Responses must be posted by Sunday night.

Week 4

- Read Chapter 7: *Practice and Application*
- Read Chapter 8: *Lesson Delivery*
- Post a reply to the discussion questions related to the chapters. Responses must be posted by Tuesday night.
- Read through the posts from other students and respond to at least 1 in each discussion forum. Responses must be posted by Thursday night.
- Journal assignment #2: - Responses must be completed by Sunday night.

Week 5

- Read Chapter 9: *Review and Assessment*
- Read Appendix A: *SIOP Protocol*
- Post a reply to the discussion questions related to the chapters. Responses must be posted by Tuesday night.
- Read through the posts from other students and respond to at least 1 in each discussion forum. Responses must be posted by Thursday night.
- Action Plan #2: Blog post - Responses must be posted by Sunday night.
- Evaluation/Reflection Final Assignment – (2-3 pages) - must be completed by Sunday night.

Discussion Posts and Response Rubric:

Category	Superior (3 pts)	Sufficient (2 pts)	Minimal (1 pt)
Supporting Evidence in Practice ____/3	Response shows strong evidence of ideas and insights from this course and how they are applied to the classroom.	Response shows evidence of ideas and insights from this course and how they are applied to the classroom.	Response shows some evidence of ideas and insights from this course and how they are applied to the classroom.
Accuracy ____/3	All supporting facts and statistics are accurately represented.	Almost all supporting facts and statistics are accurately represented.	Some of the supporting facts and statistics are accurately represented.
Grammar and Spelling ____/3	Response includes 0-1 mistakes in grammar or spelling.	Response includes a few grammar and spelling mistakes.	Response includes several grammar and spelling mistakes.

Application rubric:

Category	Superior (20-17 pts)	Sufficient (16-13 pts)	Minimal (12-9 pts)	Below Standard (8 pts)
Understanding of the tool ____/20	Response shows strong understanding of the tool and is utilized to maximize student learning	Response shows adequate understanding of the tool and will benefit student learning	Response shows some understanding of tool but may not benefit student learning	Response shows little understanding of tool and may not benefit student learning
Task Completion ____/20	All tasks are completed and are thoughtful and meaningful.	All tasks are completed but with minimal quality	Almost all tasks are completed.	A few tasks were not completed.
Grammar and Spelling ____/20	Response includes 0-1 mistakes in grammar or spelling.	Response includes a few grammar and spelling mistakes.	Response includes several grammar and spelling mistakes.	Response includes numerous grammar and spelling mistakes.

Evaluation rubric:

Category	Superior (20-17 pts)	Sufficient (16-13 pts)	Minimal (12-9 pts)	Below Standard (8 pts)
Supporting Evidence in Practice ____/20	Response shows strong evidence of ideas and insights from this course and how they are applied to the classroom.	Response shows evidence of ideas and insights from this course and how they are applied to the classroom.	Response shows some evidence of ideas and insights from this course and how they are applied to the classroom.	Response shows little evidence of ideas and insights from this course and there is little evidence they are applied to the classroom.
Accuracy ____/20	All supporting facts and statistics are accurately represented.	Almost all supporting facts and statistics are accurately represented.	Some of the supporting facts and statistics are accurately represented.	Many of the supporting facts and statistics are inaccurately represented.
Grammar and Spelling ____/20	Response includes 0-1 mistakes in grammar or spelling.	Response includes a few grammar and spelling mistakes.	Response includes several grammar and spelling mistakes.	Response includes numerous grammar and spelling mistakes.
Logical Sequencing ____/20	Response is written in a clear, concise, and well-organized manner. Thoughts are presented in a coherent and logical manner.	Response is mostly clear, concise, and well-organized. Thoughts are presented in a coherent and logical manner.	Response is somewhat unclear and/or disorganized. Some thoughts are presented in a coherent and logical manner.	Response is mostly unclear and/or disorganized. Many thoughts are presented in an incoherent and illogical manner.

Reflection ____/20	Response demonstrates an in-depth reflection on, and personalization of, the theories, concepts, and /or strategies presented in this course.	Response demonstrates some reflection on, and personalization of, the theories, concepts, and /or strategies presented in this course.	Response demonstrates a minimal reflection on, and personalization of, the theories, concepts, and /or strategies presented in this course.	Response demonstrates no reflection on, and personalization of, the theories, concepts, and /or strategies presented in this course.
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Forum rubric:

Category	Superior (5 pts)	Sufficient (3 pts)	Minimal (1 pt)
Supporting Evidence in Practice ____/5	Response shows strong evidence of ideas and insights from this course and how they are applied to the classroom.	Response shows evidence of ideas and insights from this course and how they are applied to the classroom.	Response shows some evidence of ideas and insights from this course and how they are applied to the classroom.
Accuracy ____/5	All supporting facts and statistics are accurately represented.	Almost all supporting facts and statistics are accurately represented.	Some of the supporting facts and statistics are accurately represented.

END OF COURSE SURVEY

Now that you are finished with your class, please take the time to help us improve. In order to make sure that we are providing the best possible service, please go to:

<https://advancedformbuilder.com/form/43365414243>

Take the course survey, **which is required for you to receive your grade.** We at MTI appreciate and value your feedback